

# Mr. Carlin

## Lesson Plans April 13-17

### AP Language and Composition:

Monday: Spring Break, No Classes

Tuesday: Spring Break, No Classes

Wednesday:

Students will receive a PowerPoint on the final of three essay styles in APLAC, the Argumentative Free Response Question. Here students are given a short passage, sometimes just a brief quote, and write an essay response that is their own opinion. The argumentative essay allows a student to develop their own argument about a topic or idea and they are free to use whatever evidence they have, including personal experience. Students will be asked to review the PowerPoint and answer some questions about the argumentative essay

Thursday:

Students will be given a basic rubric for an Argumentative Free Response Question and be asked to review it. They will also receive an Argumentative Prompt and think about how they would respond to it

Friday:

Students will be asked to write a clear Thesis statement for their Argumentative Free Response Question and be asked to list the evidence they would use to support their argument – the evidence can come from anything they know and students are encouraged to use anecdotal evidence from their own lives.

APLAC Test Takers:

For students who have chosen to take the APLAC test, I will be providing review information. The AP test this year has been shortened to one Free Response Question – the Rhetorical Analysis. I will post in TEAMS the PowerPoint from earlier in the year about how to write this essay and remind students of how this is to be assessed. At some point I will also post practice prompts and students can build outlines to help them prepare.

## English 11:

Monday: Spring Break, No Classes

Tuesday: Spring Break, No Classes

Wednesday through Friday: Students are to continue working on their Research papers. By Friday students should have five to seven paragraphs in the body of their paper. I will try to provide feedback as we go along. Next will be a final the closing paragraph. When completed. I will ask students to look their papers over carefully, edit and then turn in their final draft.

After the paper is turned in, we will return to the novel, *Lord of the Flies*.

## Humanities:

Monday: Spring Break, No Classes

Tuesday: Spring Break, No Classes

Wednesday: Students will be turning in their final cover Art work, which is a song of their choosing and an explanation as to why this song is important and who would do an interesting cover of it and how would it be covered.

Thursday – Friday: As a class we will have to have a discussion about where we go from here. If we want to finish the year with a movie unit, then we will have to solve a few problems. I cannot ask students to pay to watch movies for class. The best answer may be for each student, I would start, to watch a movie of their choosing (approved by me of course), prepare a short PowerPoint which is submitted to me and Uploaded into TEAMS. Students will review the PowerPoint, then take a brief quiz on the information in the PowerPoint. If we are to do this, participation will be absolutely critical.

If we opt not to do a movie unit, then we will return to the plastic arts and a new theme and go back to viewing and evaluating paintings, photographs, poetry, and maybe even some architecture.

I am also open to suggestions from my smart, thoughtful, and imaginative students.

## STEAM – Video:

Monday: Spring Break, No Classes

Tuesday: Spring Break, No Classes

Wednesday: Through TEAMS, students will be sent a link to a video about Story Boards. There is a lot of information in here and they are not expected to know it all. I just want them to get a grasp on what they are, what information is contained in them and how they are used. There will be a few questions for them to answer about that Video

Friday: Through TEAMS Students will sent another Link to a video about Story Boards, this one is about Story Boards for People Who Can't Draw. This should help simplify story boards and give students a chance to think about how to make a simple Story Board. I will also include in TEAMS a very simply Story Board format. They will be asked to download and print that format and then use it to fill out four panels on a simple movie idea. They can turn that in on the following Monday.

\*\*\* If students do not have access to a printer, they can simply draw a few boxes with some lines under it and use that as their Story Board.